

情 国 経	外国語	コミュニケーション英語Ⅰ・Ⅱ, 英語表現Ⅰ	100 点
	選 択	日本史B, 世界史B, 地理B, 政治・経済, 「数学Ⅰ・A」, 「数学Ⅰ・Ⅱ・A・B」, 「物理基礎・物理」, 「化学基礎・化学」, 「生物基礎・生物」, 国語総合(古典<古文・漢文>)*3 から1科目選択	100 点
	国 語	国語総合(近代以降の文章)	100 点
健 康 栄 養	外国語	コミュニケーション英語Ⅰ・Ⅱ, 英語表現Ⅰ	100 点
	選 択	日本史B, 世界史B, 地理B, 政治・経済, 「数学Ⅰ・A」, 「物理基礎・物理」, 「化学基礎・化学」, 「生物基礎・生物」から1科目選択	100 点
	国 語	国語総合(近代以降の文章)	100 点

## ▶ 備 考

- 各科目の代表的な1日程を掲載。
- 地理B, 「生物基礎・生物」は2月7日のみ, 「物理基礎・物理」は2月8日のみ, 「化学基礎・化学」は2月9日のみ選択可能。
- 教育学部学校教育課程美術専修の「方式2」, 文学部中国語中国文学科の「方式2」は省略。
- 各科目の得点を偏差値換算し, 偏差値合計で判定が行われる。  
文学部英米語英米文・外国語学科: 外国語の偏差値を2倍し, 国語または選択科目の中で偏差値のより高い科目を判定に使用する。
- \* 1 学校教育課程美術専修の「方式1」を含む。学校教育課程音楽専修では, 学力試験のほかに「実技試験(省略)」が加味される。
- \* 2 学校教育課程数学・理科専修で選択科目を「数学」で受験する者は, 「数学Ⅰ・Ⅱ・A・B」を選択すること。
- \* 3 「国語総合(古典<古文・漢文>)」は, 古文2題・漢文1題より2題選択し解答する。

## 英語

(60 分)

- I 次の会話を読んで、①～⑤までの( )内に入れるのに最も適切な文を、下の①～⑦から一つずつ選び、その番号をマークしなさい。

- A: What are you learning about?  
 B: I'm learning to make connections from different parts of a reading passage to understand it better.  
 A: Is that the strategy Ms. Brown taught us last week when I was absent?  
 B: ( ① ) She said to "understand" the text as a whole, not as fragmented parts. So, I thought this was the way to go.  
 A: I see. ( ② )  
 B: Well, I'm using my notes to find similar evidence in each part to grasp the overall meaning of the reading assignment.  
 A: ( ③ )  
 B: Sure. ( ④ ) And here I write the evidence of each part.  
 A: This is a good method. ( ⑤ )  
 B: You should try many methods and see what works best for you.

- ① Did the teacher tell us to take notes?
- ② Can I take a look at your notes?
- ③ I guess so.
- ④ How will you know if you understand it as a whole?
- ⑤ Taking notes is useful for learning material later in life.
- ⑥ Here is where I write the main ideas.
- ⑦ I think I will use this method from now on too.



- II 次の [6] ~ [10] の (A ~ E) から四つの文を、一つの対話としてまとまるように並べたとき、最も適切な配列はどれか。以下の選択肢からそれぞれ一つ選び、その番号をマークしなさい。ただし、この対話では、最初に設定された文に続けて、二人の話者が (A ~ E) のいずれか一つを、交互に発言するものとします。

- [6] I heard you are going to study abroad for four months!

A: It's natural ~~to~~ feel scared. Just take it one step at a time.

B: There's not much time ~~to~~ brush up on my English.

C: What are you worried about?

D: I have all the time in the world.

E: Early next year is my plan. That doesn't leave much time.

- ① D-B-A-E      ② B-C-E-D      ③ A-C-B-D  
④ E-C-B-A      ⑤ B-A-E-D

- [7] The boss said the order must be filled by the end of the week.

A: We will have to work around the clock.

B: It's so unfair. If only we had had advanced notice.

C: No wonder we are always bored.

D: He needs to be prompt. He is always last-minute.

E: No time to waste. Let's get a move on.

- ① A-B-E-C      ② B-C-E-D      ③ A-B-D-E  
④ C-B-D-A      ⑤ E-A-D-C

- [8] I don't know how to use this new program. Maybe I should ask Mary?

A: When it comes to software, no one beats Mary.

B: I know what you mean. She is a person ~~of~~ method.

C: You are right. So, where is she anyhow?

D: Today is her day off.

E: What computer does Mary use?

- ① D-A-C-B      ② B-D-E-A      ③ A-B-C-D  
④ A-B-E-D      ⑤ E-A-C-D

- [9] Son, do you know what time it is? Remember, you promised ~~to~~ play only for an hour.

A: Enough! Tomorrow you can play. OK?

B: That's not what we agreed upon. It's high time ~~you~~ turned off the game.

C: Okay, but what about after dinner?

D: I know, Mom. Just give me fifteen more minutes.

E: Thanks, you won't forget it.

- ① D-B-C-A      ② B-E-C-D      ③ A-C-B-E  
④ C-B-E-A      ⑤ D-A-C-E

- [10] I love this musical. Do you want to go see it together?

A: Would you prefer a movie instead?

B: You are right, probably not.

C: No thanks. I don't like the singing and dancing.

D: Perhaps, but it's far less memorable, in my opinion.

E: That is more my style. It's cheaper too.

- ① A-C-B-E      ② C-A-E-D      ③ D-E-A-C  
④ C-B-A-D      ⑤ E-D-A-C

- III 次の [11] ~ [20] の英文の ( ) 内に入れるのに最も適切な語 (句) を下の ① ~ ④ からそれぞれ一つ選び、その番号をマークしなさい。

- [11] ( ) your mind, we would be thankful if you gave us a call.

- ① Were you to change      ② If you had changed  
③ If you'll change      ④ If you would change

- [12] Listen! An announcement ( ) to cancel all the flights due to a typhoon.

- ① making      ② is making  
③ is made      ④ is being made

- [13] Glenda ( ) extra hours for the last three weeks.

- ① is working      ② has been working  
③ is being working      ④ does

- [14] We ask people in this region not to leave home ( ) it's strictly necessary.

- ① due to      ② unless  
③ certain      ④ guess



- 15 Would you invite me ( ) your birthday party?  
 ① on ② over  
 ③ to ④ for
- 16 Do you have any idea of ( )?  
 ① what is he talking about ② about what he's talking  
 ③ what is he talking ④ what he's talking about
- 17 It is obvious that traveler's checks ( ) the best way to pay for the tickets. They are too out of date.  
 ① can't be ② is not  
 ③ be not ④ are
- 18 No sooner had I opened the door ( ) the puppy ran away.  
 ① as ② when  
 ③ than ④ so that
- 19 We have been to Bangkok, Shanghai, and many ( ) large Asian cities.  
 ① others ② other  
 ③ another ④ the other
- 20 Michael's explanation wasn't enough ( ) him.  
 ① so I forgive ② for me to forgive  
 ③ which I forgave ④ for me, forgiving

- IV 次の英文(A～E)において、それぞれ①～⑥の語を並べ替えて空所を補い、最も適切な文を完成させなさい。解答は 21 ～ 30 に入れるものの番号をマークしなさい。

A: Though she was new on the job, she quickly ( 21 ) ( 22 ) rose up the ranks.

- ① fit ② company ③ herself  
 ④ and ⑤ into ⑥ the

B: Everyone should be ( 23 ) ( 24 ) fulfill their dreams.

- ① their ② encouraged ③ develop  
 ④ and ⑤ interests ⑥ to

C: We think it is important ( 25 ) ( 26 ) cultures in order to be a better person.

- ① familiar ② become ③ to  
 ④ with ⑤ different ⑥ many

D: I wish we could allow you to do that, ( 27 ) ( 28 ) rules.

- ① that ② would ③ but  
 ④ mean ⑤ breaking ⑥ the

E: I just ( 29 ) ( 30 ) were the best I have ever seen.

- ① they ② scores ③ received  
 ④ and ⑤ my ⑥ test



V 次の英文の [31] ~ [35] までの( ) 内に入れるのに最も適切なものを、次のページの①~⑩ から一つずつ選び、その番号をマークしなさい。ただし同じ番号を二回以上選んではいけません。

Children are increasingly likely to attack their parents both physically and verbally, a leading charity warns.

*Parentline Plus* has received an astonishing 22,537 calls in two years from mothers and fathers struggling to cope with their aggressive children. Almost 7,000 spoke of incidents of physical abuse. The figures are revealed in a report by the charity. *When Family Life Hurts* claims that the number and intensity of attacks is ( [31] ) — and that mothers take the brunt\* of the aggression. The study cites aggressive behavior at all ages, but says it peaks in children aged between 13 and 15.

The alarming statistics\* have come to light as Frank Field, the U.K.'s government's poverty adviser, called for children to be taught in school how to be good parents. The Labor MP\* will take proposals to Michael Gove, the education secretary, explaining how such skills could become part of the national curriculum. "It is now more difficult to raise children than it ever was — but nobody ever teaches you about parenting. It is assumed that by osmosis\* people will know what to do, but they don't," said Field.

The MP will take the idea to Gove along with Kathy August, the principal of Manchester Academy. August has put together plans of how parenting could ( [32] ) different subjects. "In English, students could study different novels with contrasting parenting styles; in foreign languages, they could learn about different customs; and in science, they could learn about child development." She also suggests using tools in media lessons, such as studying plot lines from soap operas\*.

*Parentline Plus* agreed that parents needed more support. "While aggressive outbursts\* are a normal part of a child's development, many of the families we are in contact with ( [33] ) much more serious and deeper problems," said Jeremy Todd, its chief executive. The study suggests that single mothers are at greatest risk. Todd claimed that many children were suffering with undiagnosed disorders\*.

Sandra Woods, 38, felt completely isolated when her son, Jamie, started behaving aggressively at the age of two. She went to her GP\* and spoke about him lashing out at\* her but was told

he was a spoilt child\*. It was only years later, when her son turned nine and the violence had got "out of hand" with biting and scratching, that Jamie was diagnosed with attention deficit hyperactivity disorder\*. He was given medication and now is far calmer and has a close relationship with his mother. Woods said that parents should ( [34] ) and keep going.

Daphne Joseph, a parents' helpline manager from *YoungMinds* — a charity that tackles mental health issues in young people — said: "Calls about managing disruptive\* and aggressive behavior are the most common concerns. A quarter of these are about young people who are violent towards their parents. Parents can often feel desperate and ashamed about their son or daughter's aggressive behavior, so anonymous, professional advice from a helpline is much ( [35] )."

Adapted from: Asthana, A. (October 31, 2010). Child violence against parents on rise. *The Guardian*. Retrieved June 26, 2022 from <https://www.theguardian.com/society/2010/oct/31/child-attacks-on-parents-growing>

(注) brunt 負担の主な部分

statistics 統計

MP (Member of Parliament) 国会議員

by osmosis 徐々に

soap operas (テレビ・ラジオの)連続ドラマ

outbursts 怒りの爆発

undiagnosed disorders 未診断疾患

GP (general practitioner) かかりつけ医

lashing out at (…に)激しく襲いかかる; 悪口を吐く

a spoilt child 甘やかされて成長した子供; わがままな子供

attention deficit hyperactivity disorder 注意欠陥・多動性障害

disruptive 破壊的な

① seek support

② raising

③ be incorporated into

④ are dealing with

⑤ include in

⑥ recognizing

⑦ on the rise

⑧ sought after

⑨ isolation

⑩ met the need



- VI 次の英文を読んで、その内容に基づいて 36 ~ 40 の答えとして最も適切なものを、下の ①~④ から一つ選び、その番号をマークしなさい。

Reincarnation\* is an attractive hint of a promise that death is not a final departure from this earth, but a rebirth just waiting to happen. Buddhists and Hindus — over 1.5 billion people — believe in some form of reincarnation as a matter of their religion, but there are Christians and Jews who also think there is something to it. Even when religion is not necessarily involved, psychologists have observed a surprising number of naïve small children who claim that long, long ago they were somebody else.

We do not know if the 21-year-old navy pilot Lieutenant\* James McCready Huston of South Bend, Indiana, believed in reincarnation. We can imagine many things must have flashed through his mind when his fighter plane was shot down over the sea near Chichijima during the Iwo Jima campaign in March 1945. Huston had been attached to the escort carrier\* *USS Natoma Bay* with a crew of slightly over 900 men. He had enjoyed the reputation for being one of his squadron's\* best pilots, but was the only one in it to be written off as dead. Huston was in his plane at impact and his body was never recovered. Gone forever, some will say, he was not.

Just over a half-century later, James Leininger was born to Bruce and Andrea Leininger on 10 April 1998, in San Mateo, California, though the Leiningers soon moved to Lafayette, Louisiana. It became apparent over time to these young parents that little James was a special boy indeed, special enough to attract media spotlight on his strangely convincing claim: once upon a time he had been the victim of a fatal combat airplane crash as a World War II pilot in the Pacific, that the plane had been a Corsair\*, and that he was James McCready Huston, its pilot reborn.

Was two-year-old James Leininger the reincarnation of James McCready Huston? It is significant indeed that in 2004 two mainstream networks — ABC and Fox — believed they could risk examining this question without looking foolish. They did, however, resort to manipulative background sounds in their news reports to strengthen the sense of mystery.

So what was the evidence? Both parents were college educated, if that is to be considered an important measure of their believability. They told stories of how James loved airplanes, but would then start slamming his toy airplanes into the coffee table crying, "Airplane crash on fire! Little man can't get out!" He would have horrible nightmares in the manner of someone who had been taken for dead and buried alive. James would eventually identify himself as the "little man" he was screaming about and stated that Iwo Jima was where he was shot down. He would show a look of slight disgust when his father asked who had shot

him down. "The Japanese, of course!" He would draw pictures of battle scenes all the time and display detailed knowledge of military aircraft, extremely unusual for a two-year-old boy. James corrected his mother when she misidentified\* an object attached to an airplane's underside as a bomb. "No, Mummy," snapped little James, "That's a drop tank!" James also showed knowledge of the ship he called the "Natoma" — and claimed to know a crew member by the name of "Larson." He later demonstrated a philosophical attitude toward life in words you would expect from a navy pilot used to living dangerously: "Every day is like a carrier landing. If you walk away, you're okay." How was it possible for such a little boy to know any of this?

The father, a serious Christian, did not want to believe reincarnation was possible and claims he was skeptical from the beginning. Research, however, showed that his son was correct in surprising ways. It was easy enough to find former sailors who served on the *USS Natoma Bay* — and there was indeed a Jack Larson who was friends with Huston. The only error the father found was the type of plane involved in Huston's final flight. His son had claimed it was a Corsair, when in reality it was an FM-2 Wildcat. Important mistake? James's parents were able to contact Anne Barron, who was Huston's sister. She sent them evidence that at least her dead brother had stood in front of a Corsair for a photo opportunity and quite likely had flown one. Anne also mailed a drawing of her brother that their mother had made when they were small. James asked for the other picture, the one of Anne. Anne was astonished. How would he know there was another picture — of her — made at the same time?

Websites of various kinds embrace the story with threads of well-written comments expressing amazement and wonder. Certainly, they say, there is a world beyond the one we know, yet a world that is connected with our own.

Many do not want to find this story spoiled by the fact that the parents, the only witnesses of this apparent miracle, have changed their story at times, presumably to preserve the marvel of their narrative. Nor do we know in detail what actual conversations took place between them and James. The boy's obsession with airplanes was reinforced by visits to aviation museums and airshows, among them the Sertoma Air Show in Lafayette (which sounds a bit like Natoma). He is said to have seen countless times a certain home video purchased at a museum about the famous flight demonstration squadron Blue Angels. The video featured old film of the Battle of Iwo Jima and included testimony by a man named Larson. Nor was James the first to say that every day was like a carrier landing, etc. That statement was made, word-for-word, by one Colonel Archie Donoghue in an Arts & Entertainment documentary from 2002 entitled *Battle Stations: Corsair Pacific Warrior*.

Skeptics will say that popular culture's recognition of this case as proof of reincarnation



highlights a surprising lack of critical thinking among people who really should know better.

(注) reincarnation 新しい肉体をまとして生まれ変わること；生まれ変わり

lieutenant 中尉

carrier (aircraft carrier) 航空母艦(空母)

squadron 飛行大隊

Corsair 「海賊」という意味で、アメリカの海軍が運用した戦闘機

misidentify 誤認する

36 Who of the following was an actual blood relation of James McCready Huston?

- ① Bruce Leininger.
- ② Jack Larson.
- ③ James Leininger.
- ④ Anne Barron.

37 How did James's father first respond to the notion that his son was a reincarnation?

- ① With delight.
- ② With disgust.
- ③ With disappointment.
- ④ With doubt.

38 What has been the Internet response to this story as described above?

- ① Critical.
- ② Angry.
- ③ Unquestioning.
- ④ Amused.

39 According to the reading, which is used to show that James Leininger is inaccurate or misleading?

- ① He was wrong about the type of plane that crashed.
- ② He did not say the full name of the ship.
- ③ He borrowed a colonel's exact words.
- ④ All of the above.

40 What does the article suggest about the mass media where the James Leininger story is

concerned?

- ① They are completely skeptical.
- ② They use sound effects to maximize his story's impact.
- ③ They don't care if they look foolish.
- ④ They will believe anything.