

英語

◀ 全学部・全学科 ▶

(60 分)

I 次の英文を読んで下記の問いに答えなさい。(※の箇所については次ページの注を参照のこと)

Raising a bilingual baby

There are many things to consider when we are expecting a baby: *diaper brands, clothing, *bedding, and so on. I spent much of my time thinking about language before our daughter Kaede was born. Mostly, I was researching a very important question: How do we raise her to be *fluent in (a) English and Japanese?

Frank Smith, a language specialist, once said: "One language sets you in a *corridor for life. Two languages opens every door along the way." I think *language acquisition is an issue (b) most international families have to think of. For us, raising our daughter to be fluent in English is (1) important for the work, study and travel opportunities that the language can provide. But it's also (2) essential for her to be able to communicate (c) the Canadian side of our family.

I discovered there are two main *schools of thought when it comes (d) raising bilingual children: "minority language at home" and " (A) one person, one language."

"Minority language at home" in our situation would mean our house would be an English-only environment. This method seemed to make a lot of sense. Our daughter would learn Japanese simply by growing up in Japan. Speaking only English at home would help to expose her to another language.

But we felt there were a few problems with this plan. For (B) one, it would mean my wife would not be able to speak her native language to our daughter and that didn't seem fair. No matter how fluent you are, it can feel different communicating in a foreign language, and I wanted my wife to be able to speak to Kaede in Japanese.

We also thought this would be difficult to enforce. Would we have to (3) ban Japanese TV shows and movies from our house? What would we do when my wife's family came to visit?

In the (e), we decided on "one person, one language." That means that I'll speak only in English with my daughter and my wife will speak only Japanese with her. Because

Kaede will be more exposed to Japanese than to English, I'll have to make a little extra effort to make sure she learns English.

This plan is also proving to be a challenge, as I often find myself wanting to speak Japanese to Kaede when we are spending time with friends or family. (4) Still, this method is highly recommended by language experts, and as long as I work hard at teaching her English, there's a good (5) chance Kaede will have many open doors to choose from later in life.

("Raising a bilingual baby," The Japan Times Alpha Online, April 22, 2022, by Tansey, J. : <https://alpha.japantimes.co.jp/article/essay/202204/88855/>)

(注)

- * diaper オムツ
- * bedding 寝具
- * fluent (言葉が) 流暢な
- * corridor (いくつも部屋の出入口のある) 廊下, 通路
- * language acquisition 言語習得
- * school(s) of thought 同じ考え方を持っている集団, 学派

[1] 本文の内容と合っているものを、次の①～⑥の中から3つ選びなさい。ただし、解答の順序は問わない。 ① ~ ③

- ① 筆者は娘が生まれた後、どうやって言葉を教えていくか時間をかけて考えていた。
- ② Frank Smith は二言語を使えると人生において選択肢が増えると言った。
- ③ 筆者は娘が英語だけ話せば様々な可能性が開けると考えている。
- ④ 「家庭では少数言語」とは、筆者の場合、家庭内で日本語のみを使用することである。
- ⑤ 筆者は妻が母語である日本語で娘に話しかけられないのは不公平だと考えている。
- ⑥ 筆者は妻に対して娘には英語で話しかけてほしいと望んでいる。
- ⑦ 筆者らは娘が日本語のテレビ番組や映画を見ることを禁止しようと考えている。
- ⑧ 筆者は娘の将来のために英語を一生懸命に教えようと考えている。

[2] (a) ~ (e) 各空所に入れるのに最も適切なものを、次の各群の①～④の中からそれぞれ1つずつ選びなさい。

- (a) ① between ② both ③ either ④ neither

④

- (b) ① where ② which ③ who ④ whose

⑤

- (c) ① after ② by ③ in ④ with

6

- (d) ① at ② in ③ on ④ to

7

- (e) ① beginning ② end ③ first ④ latest

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[3] 下線部(1)～(5)の各語(句)とほぼ同じ意味の語として最も適切なものを、次の各群の①～④の中からそれぞれ1つずつ選びなさい。

- (1) ① helpful ② dangerous ③ impossible ④ valuable

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- (2) ① convenient ② difficult ③ easy ④ necessary

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- (3) ① bring ② cover ③ prohibit ④ prevent

11

- (4) ① nevertheless ② since ③ so ④ therefore

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- (5) ① experience ② fortune ③ luck ④ possibility

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[4] 下線部(A)を筆者の家庭に当てはめるとどうなるか、次の①～④の中から1つ選びなさい。

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- ① 父親も母親も日本語だけを使う。
② 父親も母親も英語だけを使う。
③ 父親が日本語を、母親が英語を使う。
④ 父親が英語を、母親が日本語を使う。

[5] 下線部(B)が指示しているものを、次の①～④の中から1つ選びなさい。

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- ① a person

- ② a language

- ③ a problem

- ④ a plan

II 各文の空所に入れるのに最も適した語(句)を、それぞれ①～④の中から1つずつ選びなさい。

1. Japan once produced more silk than () country.

- ① other ② another ③ different ④ any other

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2. The population of Tokyo is larger than ().

- ① Osaka ② it of Osaka ③ one of Osaka ④ that of Osaka

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3. Jane has a new piano of () she is very proud.

- ① that ② which ③ how ④ what

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4. I am sorry to have kept you () so long.

- ① wait ② waited ③ waiting ④ to wait

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5. His boss insisted on () for lunch.

- ① paid ② paying ③ to pay ④ pays

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Ⅲ 各文の空所に入れるのに最も適した語(句)を、それぞれ①～④の中から1つずつ選びなさい。

1. Take off your coat and make () at home.

- ① myself ② us ③ you ④ yourself

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2. () often than not he was absent from school.

- ① Many ② More ③ Most ④ Much

22

3. Why don't you apply () that job?

- ① by ② for ③ on ④ with

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4. Who will () after the baby while they are out?

- ① care ② look ③ take ④ watch

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5. The *dove stands () peace. *dove [ハト]

- ① of ② on ③ with ④ for

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Ⅳ 次の1～5において、それぞれ下の①～⑤の語(句)を並べかえて空所を補い、文を完成させなさい。ただし、解答はそれぞれ[1]～[5]に入るものの番号を答えなさい。

1. All the students [1] attend this meeting.

- ① should ② studying abroad ③ interested
④ who are ⑤ in

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2. My sister used [2] on in her room.

- ① fall ② with ③ asleep ④ to ⑤ the light

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3. What we eat now [3] in the future.

- ① some effect ② have ③ will ④ our body ⑤ on

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4. I would like to [4] evening.

- ① a ② book ③ for three ④ table ⑤ for this

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5. He could have met the movie star [5].

- ① he ② come ③ had ④ us ⑤ with

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Ⅴ 次の 1～5 において, A, B が自然な会話になるように①～④からそれぞれ 1 つ選び, 番号を答えなさい。

1. A : John said he didn't need to borrow my car tomorrow.

B : ()

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- ① How old is your car?
- ② Doesn't John work at a car company?
- ③ Great. Then let's drive to the beach.
- ④ No, I don't think you should lend him your car.

2. A : How do you like your new part-time job?

B : ()

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- ① I didn't want to get a job, but I needed the money.
- ② It is fantastic. I hope that I can keep working there after I graduate.
- ③ If you try hard, you can find a new job.
- ④ Yes, I do. I like my new job very much.

3. A : Is there any room in the trunk for another suitcase?

B : ()

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- ① I want to buy another two suitcases.
- ② There are five rooms in my house.
- ③ I think there should be.
- ④ Yes, I always lock the trunk when I put a suitcase in there.

4. A : Would you like to go fishing with us on Sunday?

B : ()

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- ① No, I never eat fish in a restaurant.
- ② Sounds great. What time do you want to meet?
- ③ How often do you go fishing?
- ④ I would rather go fishing at the river.

5. A : It will take a long time to finish this presentation, won't it?

B : ()

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- ① No, I don't know how to use presentation software.
- ② Probably. The teacher wants it to be at least five minutes long.
- ③ Yes, I think there is going to be a presentation in class next week.
- ④ No, it will take us a very long time.